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The Society has offices in Belfast, Cardiff, Glasgow and London, as well as the main office in Leicester. All enquiries should be addressed to the Leicester office (see contents page for address).

The British Psychological Society was founded in 1901, and incorporated by Royal Charter in 1965. Its object is 'to promote the advancement and diffusion of a knowledge of psychology pure and applied and especially to promote the efficiency and usefulness of Members of the Society by setting up a high standard of professional education and knowledge'.

Extract from The Charter

News about Society matters and brief items for News of members are welcome. Please send to *The Psychologist* at the Society's office, or to psychologist@bps.org.uk. Subsystem notices: notices received from elected officers of subsystems of official meetings, events, conferences of Divisions, Sections, Branches and Special Groups of the Society are inserted free of charge. Items should be sent to susepp@bps.org.uk.

Book Award 2006

THE Society's 2006 Book Award has been posthumously awarded to Professor Jeffrey Gray, formerly at the Department of Psychology, Institute of Psychiatry, in London.

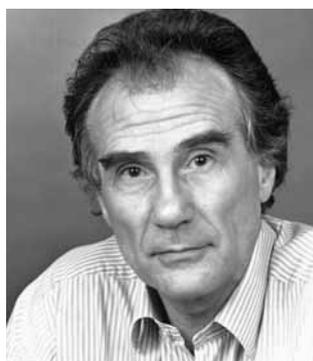
Professor Jeffrey Gray, who died in April 2004 aged 69, was one of the leading, and most highly cited, experimental psychologists in the UK, having previously been awarded the Society's Presidents' Award in 1983 and being made a Fellow of the Society in 1993.

His award-winning book, *Consciousness: Creeping Up on the Hard Problem*, has been called by one reviewer the 'culmination of Gray's long-standing quest for understanding the essential properties of consciousness'. Published in June 2004, it therefore stands as a fitting epitaph to him.

Professor Gray's book analyses three questions that together constitute what is commonly known as the 'Hard Problem of Consciousness' – How does conscious experience arise out of the functioning of the human brain? How is it related to the behaviour that it accompanies? How does the perceived world relate to the real world?

Whilst there is a growing body of knowledge about the relationship between brain and behaviour and more is discovered about the link between brain behaviour and conscious experience, there is still an aura of mystery surrounding this 'Hard Problem of Consciousness'.

By examining the core issues and reviewing the evidence from both introspection and experiment in an accessible way, Professor



Gray has been able to shed light on consciousness that many may find surprising. Underlying the book is the idea that the entire perceived world is constructed by the brain. The relationship between the world we perceive and the underlying physical reality is not as close as we might think.

Gray advocates the position that much of our behaviour is accomplished with little or no participation from conscious experience. Our conscious experience of our behaviour lags behind the behaviour itself by around a fifth of a second – we become aware of what we do only after we have done it. The reason for consciousness is to act as a comparator, which evaluates the outcome of the stimulus–response mechanisms with predicted outcomes to detect any late errors. In other words, it compares our expectations with the realities of the situation.

Consciousness also smoothes out the abundance of jerky visual raw data into a form that is easier to process.

NEWS FROM THE BOARDS

Publications and Communications Board (7 July 2006)

- *Engaging the public.* A thorough review of the Society's public engagement work is to be carried out to ensure that the available budget is used in the most effective way, and that events are reaching appropriate audiences.
- *Articles.* It was agreed that the sale of individual articles from subsystem publications should be channelled via the website's online shop for a fee of £2 for members and £4 for non-members. Money raised is to be split equally between the subsystem and central funds, as is revenue from selling subsystem publications on Amazon. The pace of making information available should be regularly assessed in view of the success or otherwise of the online shop.
- *Website.* It was agreed to carry out a review of the Society's website to ensure that it is reaching the most appropriate audience in the most effective way.
- *Research repository.* It was agreed that the feasibility of setting up an institutional repository for research papers will be considered.
- *Chair appointment.* Dr Fiona Jones was appointed as Chair of Press Committee to serve from March 2007 to March 2010.
- *Sustainability Seminar.* The seminar on 'sustainability' was a great success (see News section).

Reports of **Board of Trustees** and **Representative Council** meetings are available to members on the BPS website – www.bps.org.uk/members/members_home.cfm

The roles of consciousness as a comparator and 'smoother' of incoming information and stimulus-response mechanisms, argues Gray, are biologically valuable.

Gray also takes a practical view of the implications of the idea that conscious experience lags behind behavioural reactions. He recognises that if conscious processes are initiated preconsciously then we may be forced to reconsider how much of our actions are not controllable but a function of the unconscious self. This has implications for how we perceive the ability to exercise free will and whether we can take legal responsibility for all our actions.

Gray dismisses the functionalist theory of how brain function relates to consciousness by citing experiments about 'synaesthesia'. Synaesthesia, for example, can be when a person hears a sound and experiences it as a colour. As Gray states, there is no functional reason for this to occur.

By considering and critiquing various models of consciousness, including Dennett's multiple drafts model and Hamad's model for categorical representation, in a sophisticated manner Gray demonstrates why he is held up as a leading authority in neuroscience and psychology.

Fellowship citation

Professor Richard Hastings

RICHARD Hastings, who is professor of psychology at the University of Wales Bangor, has been awarded a Fellowship for his innovative and creative research in the field of learning disabilities. The breadth of this work has been considerable and has spanned early interventions with children on the autistic spectrum; severe and challenging behaviour in people with learning difficulties; the effect of such behaviour on staff and staff support systems, and the emotional and social adjustment of families who have offspring with developmental delay.

Such has been his achievements in this field of learning difficulties over the past decade, that independent assessors appointed by the Fellowships Committee commented on his invigorating influence on an 'unfashionable' (in research terms) area of



study. One commented that Richard Hastings had helped raise the profile of research 'against a background of dwindling interest and support'.

Professor Hastings has developed a research portfolio of high quality with a plethora of publications in high-impact journals with a readership of both academic and applied psychologists (a good example of his ability to span the

DIVISION OF SPORT & EXERCISE PSYCHOLOGY – NEW ROUTE

If you have a postgraduate qualification in sport and exercise psychology, you may be able to take advantage of the following special arrangement for the approval of your training.

Candidates with the Graduate Basis for Registration who successfully complete a postgraduate qualification in sport and exercise psychology between 1 September 2004 and 30 September 2008 may apply on an individual basis to have this training course approved by the Admissions Committee. Where the Admissions Committee agrees to approve this course, and the candidate has also undertaken a period of supervised experience in sport and exercise psychology developing the key competencies expected of a full member of the Division of Sport and Exercise Psychology to an appropriate level, the candidate will be eligible for full membership of the DSEP and for registration as a Chartered Psychologist. The total period of training for the qualification and experience shall be a minimum of three years.

This special arrangement, whereby a training course may be approved on an individual basis, has been approved by the Membership and Professional Training Board on behalf of the Board of Trustees as a short-term measure in order to allow time for postgraduate training courses in sport and exercise psychology to undergo the Society's accreditation procedures.

To be approved, a postgraduate training course must contain the core syllabus requirements stipulated for Society-accredited postgraduate professional training programmes. These are available from the Society's Leicester office, by e-mailing applications@bps.org.uk or telephoning 0116 252 9560.

Candidates who complete their postgraduate training course after 30 September 2008 will not be able to take advantage of this arrangement. After this date, applicants will be expected to hold an accredited qualification in sport and exercise psychology. Those who have not completed a Society-accredited training course may still be considered for full membership of the Division and chartered status but will have to demonstrate training and experience in the required key competencies at an appropriate level over a period of at least five years.

President – Call for nominations

See p.514

Members of Representative Council – Call for nominations

See p.514

interests of both academia and practice can be found in his article 'Staff in special education settings and behaviour problems: Towards a framework for research and practice' published in *Educational Psychology* in 2005). He is also held in high esteem by those at the 'hard edge' of learning disabilities, namely the staff and parents who have valued his work to alleviate problems and to promote the development of this client group.

As a result of his outstanding research and applied contributions, together with his dissemination of this work in the UK and abroad, the Fellowships Committee judged Professor Hastings to be a worthy recipient of Fellowship status within the Society.

DEADLINE

Copy deadline for Society contributions is **29 September** for the November issue

ETHICS COLUMN No.6**INFORMED CONSENT**

Obtaining freely-given informed consent from participants should be a fundamental component of any research activity that involves humans. Article 17 of the Protocol to the Convention on Human Rights in Biomedicine or Biomedical Research states: 'No research may be carried out without the informed, free, express, specific and documented consent of the person.'

Accordingly, the Society's Code of Ethics and Conduct (Section 1.3) requires that ample opportunity must be given for participants to understand the nature, purpose and anticipated consequences of their participation, to ensure informed consent is given, and that a record of how that consent was obtained must be kept. However, 'the extent of detail and the complexity of the process of gaining informed consent will depend on the nature of the research' (Oates, 2006). For example, an online questionnaire on a non-sensitive topic that does not collect any personal information may be considered not to need explicit informed consent, and implicit consent can be assumed from the act of participation; whereas participation in a drugs trial would clearly require extensive information about the procedures and risks to be given prior to seeking participants' uncoerced consent.

There are other areas of research where decisions regarding informed consent are less clear. Consider a researcher wishing to obtain anonymised children's drawings from a local school to investigate the relation of drawn figure size to paper size. Permission to be granted access to the drawings would be required from the head teacher; but would informed consent also be required from the parents and children concerned? In considering whether consent is required, it is useful to consider the principles of 'intervention' or 'invasiveness' and how these relate to the degree of consent required. As there is no direct intervention into the lives of the children (if a random sample of drawings, with no identifying features, is being collected and the research question is impact neutral) no additional parental consent may be required. In contrast, if the research is exploring the relationship of children's drawings to some kind of traumatic event that had affected the school, this is more likely to require the consent of the child and their parents.

Specific consideration should also be given to the ability of the potential participant to understand the nature and purpose of the research, and to give informed consent. This is particularly important in relation to people with learning (or other) disabilities. Numerous guidelines emphasise that when informed consent can not be obtained from the individual, it must be obtained from a proxy (i.e. a person acting in loco parentis, such as a parent/guardian, head teacher, etc.). Nevertheless, dialogue should be encouraged with the person concerned, to discuss their participation in the study. Researchers should also be sensitive to the ways in which participants might signal through non-verbal means their assent or dissent regarding procedures.

A further additional concern when conducting research with vulnerable persons relates to the potential perception of a power imbalance between the participant and the researcher: 'There are risks that children may agree to requests, suggestions or even their perceptions of such directives, even if they may not actually be happy with these. Researchers can seem like authority figures to children and children may feel they have to comply' (Oates, 2006). This can result in not only a stressful experience for the child but also in unreliable data for the research.

Ultimately, referring back to Article 17 outlined above, researchers have a responsibility to ensure that participants are fully aware and understand what they have agreed to do, and that they have freely and willingly agreed to do it.

Reference

Oates, J. (2006). Ethical frameworks for research with human participants. In S. Potter (Ed.) *Doing postgraduate research*. London: Sage.

CLOSING DATES FOR GRANDPARENTING**Division of Health Psychology**

The Division of Health Psychology has decided that all of the 'grandparenting' routes to full membership of the Division should be closed from 1 September 2007. These grandparenting routes apply only to candidates who began their post-GBR training in health psychology prior to September 2001. Candidates on these routes must submit their applications for full membership of the DHP to the Society's Leicester office by 1 September 2007. Applications received after this date will not be considered. Candidates who had been intending to apply on one of the grandparenting routes but who do not expect to be ready to apply ahead of the deadline should write to the Society Admissions Committee with details of their situation as soon as possible.

Division of Forensic Psychology

The three-year pre-diploma route to full membership of the Division of Forensic Psychology will close on 1 May 2008. Any application for membership via the pre-diploma route received after that date will not be considered. This route is only available to candidates who began their post-GBR training in forensic psychology before 1 May 2001.

If you have any queries or would like guidance on submitting an application, contact the Society's Admissions Team on 01 16 252 9585 or e-mail applications@bps.org.uk.

Policy responses

THE Society's Policy Response Unit has continued to coordinate input into various government consultations.

Responding to the White paper *Raising Skills, Improving Life Chances*, the Society's Psychology Education Board and the Standing Committee on Pre-Tertiary Education urged 'that subject specialist CPD is vital and must be made widely available and accessible. The current situation faced by many teaching psychology is that due to lack of Training and Development Agency (TDA) funding for psychology strands in PGCE, psychology graduates find it very difficult to gain qualified teacher status (QTS). The Society would urge that, in order to "boost the recruitment of talented graduates", the TDA is encouraged to ease the pathway to QTS for psychology graduates. Given

the year on year growth of psychology at FE level, it is important that students receive the best possible training and that training is fit for purpose for the dual needs of employers and higher education.'

This problem arises again in the Society's response to the Training and Development Agency concerning initial teacher training requirements. The response notes that the launch of GCSE psychology as a science in September may alleviate the problems currently being faced by psychology graduates in gaining QTS, as it will now be taught across two key stages (a key requirement in training). However, psychology students may have problems in finding mentors with their subject specialism.

Other responses were to the Sainsbury Centre for Mental Health, to identify the research needed to allow services to become more service user and carer centred; to the Scottish Executive Health Department on children and young people's health; and on the draft Early Years Foundation Stage, covering care, learning and development for children 0-5. To view Society responses, visit www.bps.org.uk/consult.

NEW BACP PRESIDENT

Society Fellow Professor Cary Cooper, CBE, has been elected as President of the British Association for Counselling and Psychotherapy as of 1 October.

Expanding branch coverage

THE establishment of the Society's latest regional Branch, covering London and the Home Counties, was celebrated at a launch event in London on 11 July. This brings the total number of Society branches to nine.

Society members are automatically members of their regional Branch. Over 40,000 are members of an active Branch, and only Eastern England remains unrepresented. It has been proposed to adjust some of the Branch boundaries to make the current Branches geographically more convenient for members and to form an Eastern England Branch.

There is no charge for Branch membership and it offers the opportunity of a voice within the Society. Events offer networking among colleagues, and an important

link to continuing professional development. There is an opportunity to become involved with your local Branch by attending the AGM: information is sent by post to members of the Branch and is also advertised through 'subsystem notices'.

The first Chair of the new London & Home Counties Branch is Ilona Boniwell. Commenting after the launch event she said: 'The interest in the launch far exceeded our expectations. At the end, we had over 200 Branch members on a waiting list. This shows how much the London & Home Counties Branch was needed. As psychologists, we so often focus on our own narrow area of expertise and have little opportunity to communicate with others within the same profession.'

SUBSYSTEM NOTICES

PSYCHOBIOLOGY SECTION

21st Annual Scientific Meeting
18-20 September 2006, Low Wood Hotel, Windermere

Keynote speakers: Professor Steven Rose (Open University); Professor Andrew Scholey (Northumbria University)

For further information, please contact Dr Daryl O'Connor, Chair of the Psychobiology Section (d.b.o'connor@leeds.ac.uk). See also www.bps.org.uk/psybio/psybio_home.cfm for more details.

SPECIAL GROUP IN COACHING PSYCHOLOGY

'Positive Psychology in Coaching Psychology'
7 September 2006, BPS London office, 9.30am to 4.30pm.
Registration from 9am.

For booking information please contact: Tracy White – e-mail tracy@virtuallyorganised.com

'Coaching Psychology Supervision'
Tele-event, facilitated by Professor

Michael Carroll. The event will run from 10am to 11am. This one-hour interactive Tele-event will introduce participants to some of the key themes and questions in relation to coaching psychology supervision. Following a presentation, participants will be invited to explore this area of professional practice during an interactive Q&A session.

For booking information please contact Siobhain O'Riordan, e-mail: siobhain.oriordan@btinternet.com

1st International Coaching Psychology Conference

18-19 December 2006, City University, London.

Further information on the news page of the SGCP website on www.bps.org.uk/coachingpsy.

DIVISION OF OCCUPATIONAL PSYCHOLOGY

Annual Occupational Psychology Conference 2007
10-12 January 2007, Bristol Marriott Hotel City Centre

Keynote speakers: Tom Smith, (HSBC); Professor Adrian Furnham (University of London)

Registration open

Conference website: www.bps.org.uk/dop2007. Enquiries should be addressed to the BPS Conference Office. Tel 0116 252 9555; E-mail dopannual@bps.org.uk

Postgraduate Occupational Psychology (POP) Conference 9–10 January 2007, Marriott City Centre Hotel, Bristol

The next POP Conference will precede the annual DOP Conference and provide the opportunity for postgraduates not only to present their research but also to participate in a series of skills workshops and networking sessions.

Keynote speakers: Professor Catherine Cassell (Manchester Business School, University of Manchester); Dr Phil Leather (Institute of Work, Health and Organisations, University of Nottingham); Mark Powell (Home Office)

Registration fees from £85.

For further details please visit: www.bps.org.uk/pop2007

CPD Masterclass and workshop programme 2006

Highlights of the Learning a Living programme in September and October.

Masterclasses

28 September – Creating inclusive organisations.

Workshops:

6 September – Evaluating the

success of coaching initiatives.

20 September – Stress at work: The vital role of managers and leaders.

4 Oct – Emotional intelligence in the workplace: Using the EBVV.

Full programme details available via www.bps.org.uk/events/dopws06/. For further information e-mail dopworkshops@bps.org.uk or call Mandy Lindsay or Kerry Wood on 0116 252 9555. Book early to avoid disappointment as places are limited.

DCP – SIG IN PERINATAL PSYCHOLOGY

'From Pregnancy to Infancy: Reciprocal Interactions and Interventions'

Thursday 9 November 2006, Hulme Hall University of Manchester Professor V. Glover (School of Medicine, Imperial College London) – Impact of maternal stress on the foetus; Professor C. Trevarthen (University of Edinburgh) – Intersubjectivity: Infants' special awareness of persons, and their active influence over caretakers; Dr C. Puckering (University of Glasgow) – Mellow babies: Early applications of parenting interventions

Includes poster sessions, plenary, workgroups and the AGM of the Special Interest Group in Perinatal Psychology Fee: SIG Members £70/Non-members £80 (including lunch).

Special offer: Full membership and Conference fee £85; Affiliate membership and conference fee £90 General enquiries to: Michelle Cree, tel: 01332 623911; e-mail: roberts_cree@lineone.net.

Application forms/cheques to: Denise Wood, The Beeches Mother and Baby Unit, The Psychiatric Unit, Derby City General Hospital, Uttoxeter Road, Derby DE22 3NE.

DCP – SIG IN ONCOLOGY & PALLIATIVE CARE

Screening for Distress in Patients with Cancer

Friday 17 November 2006, Postgraduate Medical Centre, Gartnavel General Hospital, Glasgow G12 0YN

This one-day meeting, which includes an Extraordinary General Meeting to elect new officers, considers the use of holistic screening tools in cancer services. Cost: £20 (SIGOPAC members), £30 (Non-members)

Application forms available from DCP/SIGOPAC website. For further information contact: Dr Shirley Anderson, Adult Clinical Psychology, FVPCOD, Larbert FK5 4SD. Tel: 01324 404199; e-mail: shirley.anderson@fvpc.scot.nhs.uk

DIVISION OF NEUROPSYCHOLOGY

Post-qualification training day 'Disconnection Syndromes'

Friday 24 November 2006, 9.30am to 4pm, BPS London office, 30 Tabernacle Street, London EC2

More details in August 2006 issue.

For further information contact: Professor Michael Oddy, Brain Injury Rehabilitation Trust, 32 Market Place, Burgess Hill, RH15 9NP. Tel: 01444 237287; fax 01444 244978; e-mail: birt@disabilities-trust.org.uk

DIVISION OF CLINICAL PSYCHOLOGY

The New DCP Annual Conference

Congress Centre, London, 14–15 December

Registration is now open.

Programme available on website.

Please visit www.dcpconference.co.uk for further details or call the Conference Office on 0116 252 9555.

NORTHERN IRELAND BRANCH

Annual Conference 2007 – Call for papers

The Four Seasons Hotel, Carlingford, Co Louth, Republic of Ireland, 11–13 May 2007

Abstract deadline via internet: 31 December 2006 www.nibps.org.uk

Note: All abstracts must be submitted electronically.

DCP – FACULTY OF ADDICTIONS

Study Day

Friday 22 September 2006, Gillis Centre, 100 Strathearn Road, Edinburgh

09.30–12.30: Committee Meeting (committee members only)

12.30–13.30: Event registration and Lunch

13.30–14.00: Glasgow ARBD Service – Frances Duffy

14.00–16.00: Mindfulness Based Relapse Prevention: Theory and Practice – Liz McGrath and Paramabandhu Groves

Cost: DCP Members £10, Non-members £20. Please make cheques payable to Faculty of Addictions.

YOUR SOCIETY NEEDS YOU

Vacancy	Person specification	Information (closing date)
National assessors in recruitment and selection of consultant psychologists specifically in the sections: Adult Mental Health, Primary Care, Neuropsychology, Psychosis and Complex Mental Health, Substance Misuse and Addictive Behaviour, and Children & Young People.	Substantial experience at consultant level (Band 8c and above). Relevant up-to-date specialist knowledge and clinical experience, fully trained and experienced in recruitment and selection practices, equality and diversification issues. Knowledge of clinical governance and other NHS policies including modernisation programmes e.g. Agenda for Change.	Christine Grant, National Assessors Group Coordinator – christine.grant@bps.org.uk , 0116 252 9918
Division of Forensic Psychology Training Committee	Chartered Forensic Psychologist, either a practitioner or an academic, who has an interest in training	Molly Ross – Molly.Ross@bps.org.uk
Two Ordinary Members for the Board of Examiners in Clinical Neuropsychology	Practitioner Full Member (at least five years) of the Division of Neuropsychology	Angela Baxter – 0116 252 9584. www.bps.org.uk/careers/society_qual/vacancies.cfm (31 October)

SCOTTISH DIVISION OF EDUCATIONAL PSYCHOLOGY

Annual General Meeting

James Watt Centre, Heriot Watt University, Edinburgh, 5pm on Thursday 28 September 2006

Invitations to attend the AGM will be circulated separately to members with a reply slip or, e-mail Janette Fotheringham (janette.fotheringham@aberdeenshi.re.gov.uk).

NORTH WEST OF ENGLAND BRANCH

Evening Lecture and AGM

Tuesday 10 October 2006

Elizabeth Gaskell Campus of the Manchester Metropolitan University, Hathersage Road, Manchester M13 0JA

Evening lecture by Ray Miller;

President of the BPS, starts at 6pm. AGM 7pm followed by a buffet.

DIVISION OF HEALTH PSYCHOLOGY

Annual Conference 2006

13–15 September, Essex University

A draft programme, registration form and accommodation details are available from the conference website. See www.dhp2006.org.uk.

SOCIAL PSYCHOLOGY SECTION

53rd Annual Conference

Jury's Inn, Birmingham, 6–8 September 2006

Registration is now open.

Programme available on website.

Go to www.bps.org.uk/social2006 for further details or call the Conference office on 0116 252 9555.

MEETING DATES

BOARD OF TRUSTEES

Friday 15 September 2006 (Leicester)

Thursday 26 October 2006 (London)

Friday 8 December 2006 (London)

9–10 February 2007 (London)

Friday 16 March 2007 (Leicester)

4–5 May 2007 (London)

Friday 22 June 2007 (Leicester)

Friday 14 September 2007 (Leicester)

19–20 October 2007 (London)

7 December 2007 (London)

REPRESENTATIVE COUNCIL

Friday 27 October 2006

Friday 9 February 2007

Friday 4 May 2007

Friday 19 October 2007

PROFESSIONAL PRACTICE BOARD

Friday 8 September 2006

Tuesday 14 November 2006

RESEARCH BOARD

Tuesday 10 October 2006 (followed by Visiting Psychologists Committee)

MEMBERSHIP AND PROFESSIONAL TRAINING BOARD

Thursday 14 September 2006

Friday 3 November 2006

PSYCHOLOGY EDUCATION BOARD

Thursday 19 October 2006

Thursday 8 March 2007

Thursday 3 May 2007

Thursday 18 October 2007

PUBLICATIONS AND COMMUNICATIONS BOARD

Friday 3 November 2006

Tuesday 20 March 2007 (York)

Friday 6 July 2007

Friday 2 November 2007

PROFESSIONAL CONDUCT BOARD

Tuesday 17 October 2006 (AGM)

FELLOWSHIPS COMMITTEE

Friday 29 September 2006

GRADUATE QUALIFICATIONS ACCREDITATION COMMITTEE

Thursday 7 September 2006

Thursday 9 November 2006

ADMISSIONS COMMITTEE

Thursday 7 September 2006

Thursday 2 November 2006

STANDING COMMITTEE FOR THE PROMOTION OF EQUAL OPPORTUNITIES

Thursday 21 September 2006

THE PSYCHOLOGIST POLICY COMMITTEE

Friday 6 October 2006

ETHICS COMMITTEE

Wednesday 27 September 2006

Wednesday 29 November 2006

INTERNATIONAL COMMITTEE

Thursday 19 October 2006

FUTURE SOCIETY CONFERENCES, ETC.

Edinburgh Lectures –

Thursday 9 November 2006

London Lectures –

Monday 4 December 2006

Annual Conference –

21–23 March 2007

SPEARMAN MEDAL 2007

The Research Board invites nominations

Criteria:

- The award is made for outstanding published work in psychology.
- The work must have been carried out by the candidate within 8 years following the completion of a PhD (although research undertaken during the PhD can be taken into account) and should represent a significant body of research output.
- The Selection Committee will look for evidence of the theoretical contributions made, the originality of research (including innovation in the experimental methods or techniques used) and the impact of the research findings.
- Candidates need not be members of the Society, but they must be resident in the UK.

Nomination:

- Proposers must send a detailed nomination statement outlining the candidate's contribution to psychology, together with a copy of the candidate's current full CV.
- Proposers must also send 14 copies of what they judge to be the candidate's two most outstanding and significant publications to date.
- Nominations should be sent to Lisa Morrison Coulthard (Scientific Officer) at the Leicester office by **8 January 2007**.

Award:

Recipients are invited to deliver the Spearman Medal Lecture at the Society's Annual Conference, at which they will be presented with the Medal and a commemorative certificate.

Previous Spearman Medal winners:

2001 Dr Greg Maio

2002 Dr Thalia Eley

2004 Dr Jolanda Jetten

2005 Dr Pdraic Monaghan

2006 Dr Richard Crisp and Dr Sarah-Jayne Blakemore

For more information contact

Lisa Morrison Coulthard on 0116 252 9510

or e-mail lisa.morrisoncoulthard@bps.org.uk.